

YEAR 1 Writing Assessment Checklist

Name:

Date:

Target:

Assessment:

ESSENTIAL NON-NEGOTIABLE FEATURES	No Evidence	Some Evidence	Clear Evidence (Achieved)
• Writing makes sense – Must be clear and easily understood by the reader			
• Writing is neat – Must be clear, neat and legible			
• Writing meets its purpose – Must be of a style to match purpose and audience			
WORKING TOWARDS THE EXPECTED STANDARD (WT)	No Evidence	Some Evidence	Clear Evidence (Achieved)
• Write simple sentences, some sequenced			
• Demarcate some sentences with capital letters and full stops			
• Segment spoken words into phonemes and representing these by graphemes, spelling some correctly			
• Use correct spacing between words			
• Form lower case letters in the correct direction, starting and finishing in the right place			
WORKING AT THE EXPECTED STANDARD (E) - as above plus:	No Evidence	Some Evidence	Clear Evidence (Achieved)
• Write sequenced, simple sentences in narrative writing			
• Demarcate most sentences with capital letters and full stops			
• Segment spoken words into phonemes and representing these by graphemes, spelling most correctly			
• Spell some common exception words			
• Form lower-case letters of the correct size relative to one another and use some diagonal strokes needed to join letters			
WORKING AT GREATER DEPTH (GD) - as above plus:	No Evidence	Some Evidence	Clear Evidence (Achieved)
• Demarcate most sentences correctly with capitals and full stops, and begin to show some use of question marks			
• Spell common exception words mainly correctly			

Grading

Grade	1	2	3	4	5	6	7
Standard			Working Towards	Expected		Greater Depth	

YEAR 1 SPELLING LIST

WT: Some Words

E: Most Words

GD: All Words

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Exemplification of Expected Standard for Year 1

Narrative

Following prior learning about recounts, and class discussion of story structure, pupils were asked to write a story of their own. Ideas and vocabulary from their discussions were available on the classroom wall; pupils also read and commented on their partner's work. The idea of the bonsai tree derived from paired discussion about unusual plants from around the world and how to make them do dramatic things.

A long time ago a boy called Jake he will stay there for 2 ~~weeks~~ weeks. They were only going there on holiday. He always wanted to see a bonsai. On the way they saw a forest.

They went on a bullet train. Then when they got off the train they went in the forest. Jake ~~find~~ found a bonsai. Jake found a old house. he decided to live in it. Jake found it very comfy in it.